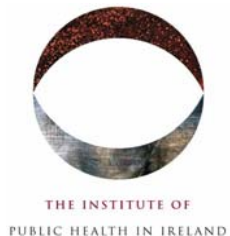


# SOME (DRAFT) AIDS INCLUDED IN THE PLA TOOLKIT



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# STANDARD CHAPTER LAYOUT (1)

“Introduction” The aim of the step and a list of the outputs.

“Working through the step” A guide to working through the step

“Going around the PLA Cycle” Looking back to review earlier steps and carrying forward issues to later steps.

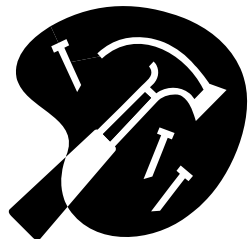
“Working together” Issues that may arise from the different perspectives and roles of intervention and evaluation personnel.

“Case studies” Examples of completed outputs from the case studies.

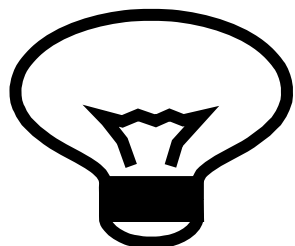
“Some extra notes” Additional miscellaneous notes.

“Further reading” Where to go for more information.

## STANDARD CHAPTER LAYOUT (2)



Resources from the PLA Toolbox



Some tips



Pitfalls to avoid

# PLA TOOLBOX

The intervention and its programme logic	Tools to help describe complex interventions and their programme logic.
Monitoring and evaluation	Tools to help develop the monitoring and evaluation framework.
PLA Outputs	Tools to <ul style="list-style-type: none"><li>•help explain the PLA process;</li><li>•capture the outputs of the PLA Cycle;</li><li>•Strengthen the coherence between its steps.</li></ul>
Facilitation	Tools to support team working and decision making

# POSSIBLE CASE STUDIES

<b>Community-based intervention</b>	
"Decent Food for All (DFfA)" community-based food poverty intervention (Northern Ireland)	Current version of the Toolkit
"CPR2000" a community-based CPR intervention (Australia)	Future versions?
<b>Service delivery</b>	
A project linking service delivery targets to national health inequalities targets (Republic of Ireland)	Future versions?
<b>Policy interventions</b>	
A framework for monitoring the impact of smokefree workplace legislation (Scotland)	Future versions?

# KEY EVALUATION QUESTIONS

Was the intervention delivered as planned?

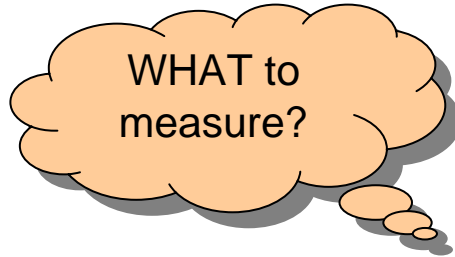
Did each component of the intervention achieve its objectives?

Was any change observed?

Was any of this change attributable to the intervention?

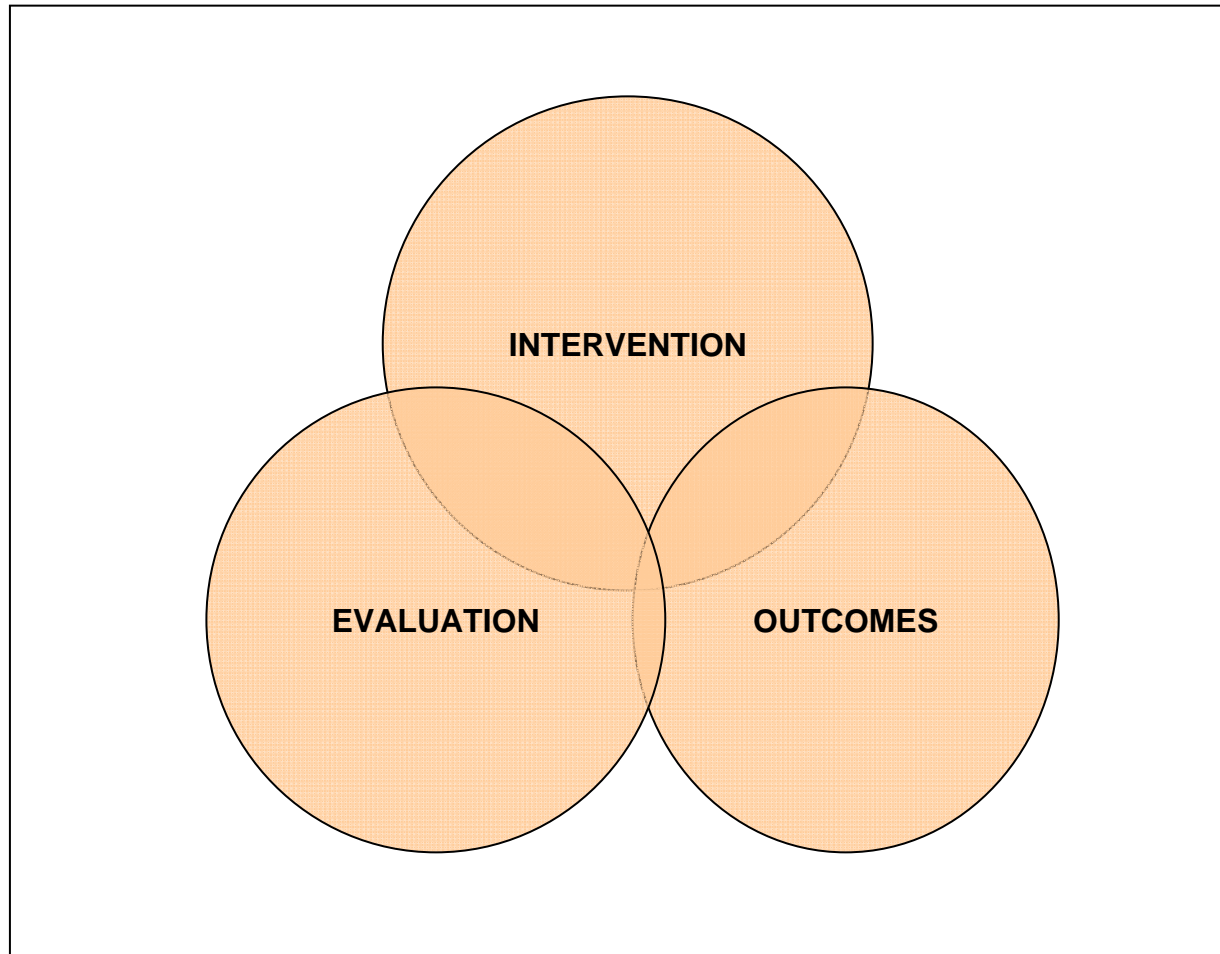
Is any effect repeatable?

## KEY DATA ITEMS



Activities–related items	Associated with the pathways of activities
Key performance indicators	Associated with the key expected outcomes of the intervention
Socio-economic and other demographic variables	Associated with the target groups of the intervention
Other factors	That might influence the delivery of the intervention, the occurrence of the outcomes, or the scientific integrity of the evaluation.

# OTHER INFLUENCES



# DATA COLLECTIONS



WHERE?



WHO?



WHEN?



HOW?

# A COLLABORATIVE EFFORT

INTERVENTION PERSONNEL	EVALUATION/RESEARCH PERSONNEL
<b>Backgrounds</b>	
Tend to be more service oriented	Tend to be more academically oriented
<b>Perspectives</b>	
<p>Probably have greater knowledge of the local context</p> <p>Tend to place stronger emphasis on experiential knowledge of the practitioner and the community</p> <p>Tend to put primary focus on delivering the intervention to the local community</p>	<p>Probably have a stronger theoretical understanding of research issues</p> <p>Tend to emphasise the more traditional knowledge base founded on either qualitative or quantitative methodology</p> <p>Tend to put primary importance on the evaluation / research methodology and findings</p>
<b>Roles</b>	
<p>Responsible for funding of the intervention</p> <p>Stronger focus on the local health and well-being of the local community</p>	<p>Responsible for funding the evaluation</p> <p>Probably have stronger focus on knowledge generation and contributing to the evidence base</p>